

Ascentis Level 2 Certificate in Learning Support Overview Specification



Ofqual Number:	601/6327/6
Ofqual Start Date:	01/08/2015
Ofqual Review Date:	31/07/2026
Ofqual Certification Review Date:	31/07/2027

Qualification Overview

This qualification has been designed to provide the skills required to support other learners in a wide range of contexts.

Aims

The aims of the qualification are to enable learners:

- To understand how to support other people to learn
- To recognise a range of challenging issues that may affect people's ability to learn
- To identify ways in which you can help others to overcome these issues

Target Group

This qualification is for learners who:

- Would like to understand how to support others to learn
- Need to understand how the ability to learn can be affected by a wide range of personal, social or environmental factors
- Are not currently working in a learning support environment but are considering doing so in the future – in school, further education or other environments
- Would like to gain the skills and knowledge necessary to support learners in a wide range of settings

Regulation Codes

Ofqual Regulation Number: 601/6327/6

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

Rules of Combination

Ascentis Level 2 Certificate in Learning Support

Learners must achieve 15 credits: 6 credits from the mandatory unit and 9 credits from the optional units in group B.

Mandatory unit

Title	Level	Credit Value	GLH	Unit ref
Preparing to support learning	Level 2	6	30	R/504/0067

Group B (Optional units)

Title	Level	Credit Value	GLH	Unit ref
Prejudice and Discrimination	Level 2	3	24	A/504/8843
Mentoring Practice	Level 2	2	16	A/505/1287
Negotiation Skills	Level 2	2	16	A/505/4643
Dyslexia Awareness	Level 2	3	24	D/505/9074
Dyspraxia Awareness	Level 2	3	24	D/506/4744
Autistic Spectrum Disorder	Level 2	3	24	F/505/7348
Introduction to Mentoring	Level 2	1	8	H/505/8671
Attention Deficit Hyperactivity Disorder Awareness	Level 2	3	24	H/507/2876
Facilitate learning and development for individuals	Level 3	6	25	J/502/9549
Mentoring Skills	Level 2	3	24	J/505/1289
Awareness of Asperger Syndrome	Level 2	3	24	K/507/2877
Recognising and Dealing with Bullying	Level 2	2	16	M/505/0802
Understanding Different Approaches to the Use of Counselling Skills	Level 3	3	24	M/507/2878
Equality and Diversity	Level 2	3	24	R/505/1974
Understanding skills needed to be a peer educator	Level 2	1	8	R/506/5373
Understanding Roles and Responsibilities of a Peer Educator	Level 2	2	18	T/505/8674
Developing Personal Learning Skills	Level 2	3	24	Y/506/5374

Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 79.

Total Qualification Time (TQT)

The total qualification time for this qualification is 150.

Age Range of Qualification

This qualification is suitable for learners aged 16 –18, 19+.

Contact & Further Information

New Centres please email hello@ascentis.co.uk or call 01524 845046

Existing Centres please visit the login area of our website www.ascentis.co.uk to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk